

Magnetic Island State School

Annual Implementation Plan 2022



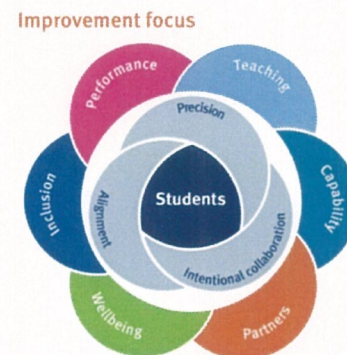
School Vision: *All students can succeed.*

Mission: *Magnetic Island State School will be a positive and supportive school empowering students to be the best that they can be. Students, staff, parents, carers and community members will work together to foster an outstanding academic, creative and environmentally sustainable learning environment.*

Magnetic Island State School envisions our community to be respectful, responsible and safe.

NQR Improvement Strategies 2022

- Give every child a great start
- Support effective teaching and learning
- Support successful engagement and transitions
- Support effective risk management and control
- Be an employer of choice

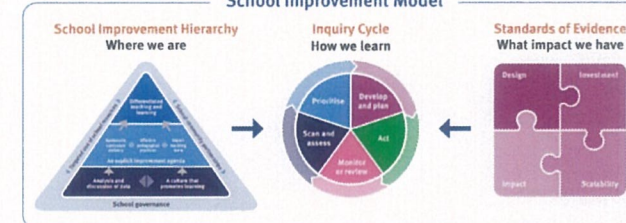


State Schools Improvement Strategy 2021-2025
Every student succeeding

Priorities:

- Success and wellbeing of all children and students as they transition through each stage of learning in an inclusive education system.
- Continuous improvement in the access to, and teaching, learning and assessment of, the Qld Kindergarten Learning Guideline, the Australian Curriculum and the senior syllabuses.

School Improvement Model



Magnetic Island State School's Improvement Priorities

- Continue to be seen as a leader in Positive Culture for Learning and best practice for Staff, Student and Community Wellbeing.
- Contextualise Australian Curriculum delivery for Magnetic Island particularly within the portfolio of STEAM incorporating Reef Guardian Schools, the school Kitchen Garden and concepts of Environmental Sustainability.
- Continue to develop consistency in the whole school approach to pedagogy.

2022 Explicit Improvement Agenda

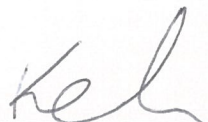
	Strategies	Actions	Indicators of Success	Timeline	Responsible	Evidence Source
Performance	<u>Meet Our Learners' Needs</u> Align the Australian Curriculum: Technologies with STEAM (Science, Technology, Engineering, the Arts and Mathematics) across the school, contextualised to our local context.	Review current Curriculum plan in pods. Embed and enhance opportunities for STEAM into current curriculum. Develop resources plan. Further support partnership with Townsville State High School and community business and industry to ensure innovation.	STEAM plan developed and implemented. Maintain the percentage of students achieving $\geq C$ in all learning areas above 95% 100% parents/carers and students believe that the school provides opportunities to do interesting things.	Sem 1	Reef Guardian School Champion Kitchen Garden Champion Technology Champion Wellbeing Teacher Principal BM Principal	Level of Achievement Data-OneSchool 2021 C+ all areas 95.4% SOS- Staff S3223/4 SOS- Staff S2074 SOS- Parents S2021 SOS- Parents S2012 SOS- Students S2044 SOS- Students S2036 SOS-Parents S2015 SOS-Students S2047
Teaching	<u>Systematic Curriculum Delivery</u> Review the whole school approach to pedagogy. Investigate numeracy teaching strategies and resources across the school.	Analyse current pedagogical practices. Research best practice. Develop and implement whole school approach to be included in T&L handbook. Develop Numeracy Team Review current practices and resources to align teaching.	Updated whole school approach Develop school numeracy plan, aligned to the Australian Curriculum. Maintain the percentage of students achieving $\geq B$ above 50% in English and Mathematics	Term 2, 4 Term 2, 3	Principal Classroom teachers Principal Classroom teachers/ Numeracy team.	Level of Achievement Data-OneSchool 2021 A/B English 54.6% 2021 A/B Maths 65.1% SOS- Staff S2071 SOS- Staff S3213 SOS- Staff S3221
Partners	<u>Foster Collaboration</u> Provide formal opportunities to support families through engaging with support organisations and local services.	Promote Positive Parenting Program at the school. Fortnightly newsletter tips. Implement formalised plan for support including individual, group and supported online courses.	Maintain $\geq 95\%$ in all tiers within the Tiered Fidelity Inventory PCL Action Plan.	Ongoing	Principal Inclusion Teacher Wellbeing Teacher (PPP facilitator)	TFI PCL Action Plan

Certification

This plan was developed in consultation with the school community and meets school needs and systemic requirements.



Principal



P&C President



Assistant Regional Director

Continued improvement journey for 2022 (Alignment to Strategic Plan 2020-2023)

	Strategies	Indicators of Success	Timeline	Responsible	Evidence Source
Performance	<u>Know Our Learners</u> Continue to prioritise Student Wellbeing and Magnetic Island State School's Positive Culture for Learning, further embedding Restorative Practices and Peer Support across the school.	100% of staff, parents/carers and students are satisfied with student wellbeing and behaviour. ≥ 95% students achieving C or above in behaviour.	Term 1	PCL Team PBL Coach/Wellbeing Teacher Principal	Level of Achievement Data- OneSchool School Opinion Survey
	<u>Meet Our Learners' Needs</u> Align the Australian Curriculum: Technologies with STEAM (Science, Technology, Engineering, the Arts and Mathematics) across the school, contextualised to our local context. Further support partnership with Townsville State High School and community business and industry to ensure innovation.	STEAM plan developed and implemented. 100% parents/carers and students believe that the school provides opportunities to do interesting things.	ongoing	Reef Guardian School Champion Kitchen Garden Champion Technology Champion Wellbeing Teacher Principal	SOS- Staff S3223/4 SOS- Staff S2074 SOS- Parents S2021 SOS- Parents S2012 SOS- Students S2044 SOS- Students S2036
	Review Current Curriculum Plan and ensure alignment to V9. Continue to improve the Australian Curriculum to our local context, providing creative and challenging learning experiences	Updated Curriculum Plan > 50% students achieving an A or a B	Sem 1	Principal	SOS-Parents S2015 SOS-Students S2047
Teaching	<u>Systematic Curriculum Delivery</u> Review the whole school approach to pedagogy.	Updated whole school approach (*Pedagogical Framework)	Term 2, 4	Principal Classroom teachers EST2	Level of Achievement Data-OneSchool Regionally Set PM Benchmarks Prep- 8, Year 1- 16 Year 2- 20, Year 3- 30
	Provide professional development in LEM phonics to ensure consistency of practice across the school.	Whole school English plan that provides clarity for expectations for teaching sub-strands of the Australian Curriculum: English.	Term 1	Literacy Coach Principal EST2	SOS- Staff S2071 SOS- Staff S3213 SOS- Staff S3221
	Investigate numeracy teaching strategies and resources across the school.	Develop school numeracy plan, aligned to the Australian Curriculum.	Term 2, 3	Principal Classroom teachers EST2	
Capability	<u>Expert Teaching Teams</u> Provide Professional Development for teachers in relation to the Australian Curriculum V9 and further opportunities for collaborative planning and shared engagement with the curriculum.	Formalised processes for staff to engage in collaborative planning, data analysis and feedback.	Each term	Principal Literacy Coach EST2	SOS- Staff S3250 SOS- Staff S3225 Updated Teaching and Learning Handbook
Wellbeing	<u>Develop Self and Others</u> Continue to prioritise staff wellbeing. <u>Lead Improvement Innovation and Change</u> Continue to promote Positive Culture for Learning, influencing school excellence across the system.	Maintain ≥ 95% in all tiers within the Tiered Fidelity Inventory PCL Action Plan	Ongoing Term 4	Wellbeing Team WHS Team Principal PCL Team Leader PBL Coach	TFI PCL Action Plan

Inclusion	<u>Know our Strategies</u> Develop the capability of all teachers to deliver differentiated learning to the full range of students in their classroom.	All differentiation recorded on OneSchool (Student Provisions).	Term 2	Inclusion Teacher Classroom Teachers	OneSchool
	Develop and embed pedagogical practices that challenge and extend learning for high achieving and high aspiration students, both in classrooms and in identified specialised groups.		Term 1	Principal Inclusion Teacher	SOS- Staff S3245 SOS- Staff S3201
Partners	<u>Foster Accountability</u> Collaboratively design and deliver a process that facilitates the monitoring and assessment of the value of community partnerships regarding student learning outcomes.	Processes developed.	Term 1	P&C Principal	PACE Framework updated
	<u>Foster Collaboration</u> Expand extracurricular activities and excursions through partnerships that enhance inquiry, creativity and innovative practice.	100% parents think that the school has a strong sense of community.	Term 1	Classroom Teachers	SOS- Parents S2029
	Provide formal opportunities to support families through engaging with support organisations and local services.	Maintain ≥ 95% in all tiers within the Tiered Fidelity Inventory PCL Action Plan.	Ongoing	Principal Inclusion Teacher Wellbeing Teacher (PPP facilitator)	TFI PCL Action Plan