

Investing for Success

Under this agreement for 2022 Magnetic Island State School will receive

\$83 884

This funding will be used to

- Increase the percentage of students achieving National Minimum Standards (NMS) in NAPLAN to 100% in Year 3 Reading and in both Reading and Writing in Year 5.
(Benchmark : 2021 NMS Y3- R94.7%, 2021 NMS Y5- R95.5%, W81.8%)
- Increase the number of students in the U2B to 40% in Writing in Year 5.
(Benchmark: 2021 U2B Y5- W 9.1%)
- Maintain the percentage of students achieving $\geq B$ above 50% in English and Mathematics
(Benchmark: 2021 Semester 2 English - 54.6%, Mathematics – 65.1%)

Our initiatives include

- Reviewing and implementing a schoolwide pedagogical approach across all curriculum areas.
- Ensuring consistency in the teaching of literacy and numeracy through schoolwide collaboration.
- Investing in Professional Development to support best first practice teaching in Literacy and Numeracy.
- Supporting students and enhancing learning opportunities through human resourcing across the school.

Fullan, M & Starratt, L 2012 *Putting Faces on the Data: What Great Leaders Do!* Corwin, California, USA.

Hattie, J (2012) *Visible learning for Teacher, Maximising Impact on Learning*, Rutledge

Archer, A (2011) *Explicit Instruction: Effective and Efficient Teacher*, The Guilford Press, NY, USA

McVeity J (2013) *Seven Steps to Writing Success*, Victoria, Australia

Clay, M (1994) *Becoming Literate: The Construction of Inner Control*, Heinemann Educational Books, NH, USA

Garrard, E (2007) *LEM Phonics: Literate for Life*, LEM Education, ACT, Australia

Our school will improve student outcomes by

Investing in Human Resources:

- Teacher release for collaboration and coaching (\$12600)
- Professional Development (\$3150)
- Teacher Aide Support (\$68134)
- To ensure opportunities for collaboration and coaching across the school.
- To continue to invest in student support services across the school in alignment with the schools' case management approach to supporting and/or extending all students.
- To continue to align best practice teaching approaches for literacy and numeracy.



Kacey Constantine
Principal
Magnetic Island State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**