Principal’s Note

Thank you to everyone who completed the recent Traffic Light survey on what our school does well (green), what we want to continue in our school (yellow), and what we need to improve (red). The responses were overwhelming in volume and are providing invaluable feedback. There are ideas that we can implement straight away like wider communication with our community (you may be reading a copy of this newsletter in the doctor’s surgery) and generating more volunteer support for our Library.

Other ideas are being incorporated in our Quadrennial School Review, which is a four year plan identifying key areas for improvement. Here I will share three survey quotes from the community which included business owners, past parents and other community organisations/clubs.

Have a lovely week.
Jo Sinclair-Jones

Traffic Light Survey Quote (Green) from our community: ‘The school is very organised. The school manages bad behaviour well. The school is very focused on learning and activities. The Library is a great asset.”

Traffic Light Survey Quote (Yellow) from our community: ‘Our school supports those that excel as well as providing necessary aid and assistance to those needing extra time and care. Being a small school, our teachers are able to get to know each child’s strengths and weaknesses. More importantly they really get to know our children. This doesn’t happen in larger schools.

Traffic Light Survey Quote (Red) from our community: ‘I believe in all schools, in particular State education facilities, the biggest issues are behaviour management. All schools have problem children that make it difficult for other students. Today’s parenting is a huge problem in society and the reason we have so many issues with our youth. Perhaps we should be trying to educate the parents.’
Gold & Silver Awards

Gold & silver awards for Term 2, Week 2:

<table>
<thead>
<tr>
<th>Class</th>
<th>Gold</th>
<th>Silver</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>Sintra-Star</td>
<td>Cooper</td>
</tr>
<tr>
<td>1</td>
<td>Jacob</td>
<td>Courtney</td>
</tr>
<tr>
<td>2</td>
<td>Saxon</td>
<td>Zoe</td>
</tr>
<tr>
<td>3</td>
<td>Jasmine</td>
<td>Alena</td>
</tr>
<tr>
<td>4</td>
<td>Tommy-Lee</td>
<td>Kaya</td>
</tr>
<tr>
<td>5/6H</td>
<td>Jack D</td>
<td>Anika</td>
</tr>
<tr>
<td>5/6J</td>
<td>Jack L</td>
<td>Arien/Jordan</td>
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</tbody>
</table>

Gold & silver awards for Term 2, Week 3:

<table>
<thead>
<tr>
<th>Class</th>
<th>Gold</th>
<th>Silver</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>Javier</td>
<td>Jesse</td>
</tr>
<tr>
<td>1</td>
<td>Maya</td>
<td>Sam</td>
</tr>
<tr>
<td>2</td>
<td>Corey</td>
<td>Kaleb</td>
</tr>
<tr>
<td>3</td>
<td>Emily</td>
<td>Maddy</td>
</tr>
<tr>
<td>4</td>
<td>Lauchlan</td>
<td>Bailey</td>
</tr>
<tr>
<td>5/6J</td>
<td>Kodey</td>
<td>Siobhan</td>
</tr>
<tr>
<td>PE Awards</td>
<td>went to Keil and Connor.</td>
<td></td>
</tr>
</tbody>
</table>

Positive Behaviour Learning (PBL)

Every week students are explicitly taught a behaviour expectation from our ‘Behaviour Matrix’ (find it in the Covered Play Area). Gotchas are given specifically targeting this behaviour.

This week: “KEEP ALL AREAS CLEAN”

Gotcha Girl presents Year 3 with the weekly prize for Week 2’s PBL—“Wear Hats, Shoes and Socks at all times”.

BULK UNIFORM ORDER

Do you need something from School Threads, the new uniform supplier, but don’t want to pay the delivery charge? You have the opportunity to join in a bulk order being organised by Jenny Hall this week. Please bring the cash and order details to the school office by Friday 15th May (eg. Joey Smith—medium sized hat $15).
Prep News

We have started home readers and sight words this term. It is very important to help your child to build good routines and attitudes towards their homework and encourage them by completing these tasks with them daily. This also means we need more parent helpers each morning to keep the program working. Daily practice will see our children move forward with their reading.

Number has been a big focus in Maths this term. Recognising the numeral, word and a pictorial example of the numbers from 0 - 10 should be automatic. Helping your child to do this repeatedly using flash cards, playing memory or snap and other card games makes it fun and will help to improve this skill. We are moving on to numbers 11-20 so it is very important numbers up to 10 are identified automatically.

In English our focus at present is recognising and writing a sentence. This is in preparation for the assessment later in the term - Writing and Presenting a Retell. Recognising and using punctuation, fullstops and capital letters, is a key area we have been working on. We will continue to practice in class but you pointing out these when reading with your child, or asking your child to find them, will be beneficial.

A reminder that school and Prep class starts daily at 8:20am. Please make the effort to get your child to class before this time so they are ready for the day ahead.

Julia Shafer
jshaf3@eq.edu.au

Year 5/6 News

Oh What a Feeling.... Year 6!

The last year of primary school aims to bring together everything the children have learned in their primary years. They are able to master things they once felt were difficult. They become more aware of others and start to take responsibility for leading. Our Year 6’s get hands-on training at our school through the Peer Support program and the Buddy system.

Yesterday our Year 6’s received their fantastic senior shirts, a reminder of their special position in the school. They will be working hard to be good role models for the rest of the classes and will wear their shirts with pride.

Meanwhile our fantastic Year 5’s are working hard to complete their NAPLAN tests.

Sharon Jupp and Martin Hammelswang
Year 1 News

In English, we are working to develop the skills we need to write an informative character description. We are thinking about interesting words and ways to improve our writing by giving details, using pronouns, punctuation and careful spelling. Congratulations to the students who are working hard to learn their spelling words. A considerable number of students have had 100% accuracy in their spelling tests. Well done!

In Maths we are continuing to learn about 2 digit numbers. We are using a variety of hands on materials for this.

Can you help with listening to home readers on Thursday and/or Friday mornings? We have had a couple of fantastic helpers this term, but would love more.

See me if you have any queries.

Jo T

Year 2 News

Year 2 are challenging stereotypes this term, taking well known characters and changing their qualities. So far we have met a wolf that has been wrongly accused of eating 3 little pigs, an aussie lass Cindy Ella and a princess wearing a paperbag.

We have been creating characters that are outrageously entertaining through a skewed view of reality.

**A fearless, predatory, frightful shark, or is it?**

I am a shark who does not know how to swim. By Izzy Bee.

I live in a deep dark cave where nobody dares to go. By Tameka Ollier-Wallis

My friends live under my bed. By Chloe Thomas.

I love eating salty grilled octopus and I get them from people’s microwaves. By Maggie.

**A proud, brave, strong lion, or is it?**

I am a polar, black and grey lion. By Bailey Seaman

I live in the wooden bookshelf with fluffy books. By Hana Pemberton

My special place is in a plane. By Carmen.

Year 2 are continuing to work hard and will soon be creating an alternative character description challenging stereotypes. Perhaps the Big Bad Wolf isn’t so bad after all, maybe Cinderella doesn’t want to marry the prince and the giant’s reaction was warranted to the trespassing thief Jack.

Sarah Gossage
Year 3 & Year 4 News

Well done to the Year 3 class for achieving the GOTCHA class of the week!

NAPLAN – All Year 3 students will participate in NAPLAN on Tuesday, Wednesday and Thursday of this week. The testing will commence first thing in the morning so please ensure your child has a good night sleep the nights before, a healthy breakfast and is at school on time.

Geography – The Year 3/4 students are studying different representations of Australia and the location of Australia’s neighbouring countries. Within this unit students will be reading maps, identifying features of maps, representing data and discussing different climates.

Science – This term in Science we are learning about different materials, the use of materials, biodegradability, absorbency and the strength of materials.

Thank you to those parents who have been helping with home reading, we value your assistance.

Kerri-Anne McAtee
Year 3 Teacher
ktmca0@eq.edu.au

Jeremy Pullen
Year 4 Teacher
jpull41@eq.edu.au

Our top photo shows Year 4’s daily practice of Maths Mentals and the photo to the left is our Year 3’s making 3D shapes and working with 3 digit numbers.

Magnetic Island Magpies

The junior AFL season is well under way and our local team, the Magpies are going great!

Last weekend, matches were played at Tony Ireland Stadium against the Hawks. All three sides (under 8’s, 10’s & 12’s) played really well, showing great teamwork & skill.

For this week’s games, our Magpies will travel to Deeragun to play the Barras - good luck kids – GO MAGPIES!

Just a reminder the Magpies will be hosting the Sealink junior AFL carnival on Saturday 30th May. Please come down and enjoy the event while supporting our local club.

Mum and baby Koala visited our school for a number of days last week—we thought they were pretty special!
SPORTING SCHOOLS PROGRAM
(Replaces Active After School Program)

BASKETBALL  Wednesdays  Prep– Yr 4
NETBALL    Thursdays   Yr 3—Yr 6

All activities are preceded with a healthy afternoon tea and finish at 3.45pm. There is no charge for this program.

Sharrie Corcoran, Co-ordinator

Everyone is enjoying the Netball Specialist coaching sessions.

Library Volunteers Needed

Do you love a Library? Do you want to volunteer?

Our island school is looking for motivated locals to volunteer in the school library one day a week, or fortnight, or month – whichever suits you.

Our preferred day is Wednesday and you can start any time between 8.30 and 9.30am and finish whenever you like.

This week is National Volunteers Week (11-17 May) so how about coming along on Wednesday to meet us and see what is involved.

There are plenty of different tasks to do. Our Literacy program is a key curriculum focus and helping our Teachers access materials is a vital link.

Please register at the school office when you arrive. We will look forward to seeing you then!

Yvonne & Patty have more than twenty years volunteer time in our Library—thank you!
School Photo Day is Thursday 11th June. 
Envelopes will be sent home for ordering soon. 
However you can order online now. 

4 Easy Steps to Online School Photos Ordering

**Step 1:** Go to www.advancedlife.com.au before photo day and enter our school code LV3 LBM VJW

**Step 2:** Enter student’s details.

**Step 3:** Choose the package that best suits your needs (all orders will be returned to the school for collection.)

**Step 4:** Pay for the photos via the shopping cart (upper right corner of the page).

**Please note:** LATE FEES will apply once orders are closed | Family/Sibling photo orders online close 48 hours before the first school photo day however they can be purchased with an envelope up until photo day

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**Mothers’ Day Stall**

The P&C Mothers’ Day stall was a great success with all the children purchasing something special for mum. Thank you to Lysa for organising the gifts and stall, and to Amanda and Karen for their help on the day.

MISS P&C Committee

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*“All students can achieve high standards given the right time and support”*
It’s great to be a Maggie kid
By Brodie McAvoy, Year 5

“Yeah, tubing is awesome, faster, faster,” I yell to Alby the boat driver. “Can I go again Dad?” Dad says “Yes”. So now I am in the tube, we are on the water. I fall out of the tube and hop back in. I try to do a no-hander, but we hit a big wave and I get winded so we go back in to Horseshoe Bay beach. Dad says “What a ride, son” and I’m still catching my breath. It’s great to be a Maggie kid because you can enjoy water sports almost all year round.

We go to the jetty around five o’clock, a few hours before the big tide. We caught a really big crayfish on a hook. Dad thought it was an octopus while it was in the water. It was the first crayfish I’d ever seen. The dog started circling the crayfish, she’d never seen one before. She got her rope wrapped around her. We took it home and forgot to get it out of the esky, so the next morning it was still alive sitting there. Dad told me to pick it up and put it in the freezer. Most of the boys on Maggie love fishing.

We climbed the rocks to White Lady forts, it was such a beautiful sight, we could see the water, the bay, everything around us. Dad asked “Why don’t we keep going?” I said “Where else is there?” “Aah, you’ll see.” Dad said. He took me to Balancing Rock, a big rock on top of a cliff. Dad told me to climb it, and I said no, I was nervous I would fall or something. So Dad hopped up first and helped me up. I crawled over and looked over the edge, it was so scary, I thought the rock was going to move. Dad was standing up and I started to slowly get up unto my knees and I stood up on my feet. I had butterflies in my tummy and my heart felt like it was about to pound out of my chest. Dad hopped down and asked if I needed help, but I didn’t, and jumped off the rock unto the rock below. There’s a lot of rocks to climb and views to see on Maggie.

We climbed down until Dad saw a tall rock that I couldn’t climb, but Dad climbed and challenged me to find my own way, so I climbed the rock beside me and saw a tree with roots going down the side of the cliff. I climbed down the roots and saw Dad on the other side. He wondered how I got down without having any cuts or bruises and all I said was “Magic.” We saw a cave and I went through but Dad was too big and I challenged him to find his own way. I waited on the other side. He was climbing around the rocks trying to find a way down to me. Finally, he found a rock to jump to and got down safely. When you rock climb or bush walk around Maggie you can get away from everyone in the fresh air.

We got back to the beach and Dad said to me “Do you want to go camping?” I said yes. When the whole family goes camping we sleep under the stars, next to our campfire, and in the morning we have bacon and eggs before rockclimbing. Camping on Maggie is lots of fun and you get to see the sunset.

It’s great to be a Maggie kid because there are so many fun things to do, like water sports, rock climbing, fishing, camping and bushwalking. On Maggie it is great because you can get away from people to enjoy the beautiful views and your family.