Principal’s Note

To help Queensland state schools continue to lift their performance and improve outcomes for students, tailored school reviews have been introduced in 2015. The reviews replace the teaching and learning audits and will ensure every school gets the support it needs.

Every state school, including independent public schools, will be reviewed at least every four years. This is the same frequency as the teaching and learning audits but it’s no longer a one-size-fits-all approach.

Magnetic Island State School will be having a full school review in Week 9, Term 1 of this year.

The School Improvement Unit (SIU) trains and accredits reviewers for quality and consistency. Reviews are conducted in a professional manner by teams of three to four reviewers appointed by the SIU.

Depending on the type of review, reviewers may spend between three and six days in a school looking at its operations and speaking with staff, parents, students and other community members. Principals and school leadership teams are involved and kept informed throughout the process. At the completion of the review, the review team presents its findings to the school’s leadership team. A written report follows that identifies areas for future improvement.

Following the review, schools work closely with their regional office to develop an appropriate response and improvement strategies. The school also shares the findings with their school community and publishes the final report on their website. Schools continue to be supported following a review.

For more information please visit the website:  [www.education.qld.gov.au/schools/school-performance-assessmentframework](http://www.education.qld.gov.au/schools/school-performance-assessmentframework)

Jo Sinclair-Jones

Swimming lessons in Terms 1 and 4 help promote the health and well-being of our students as well as providing skills vital in a seaside community. Thank you Lisa & Jen for being our Swimming Coaches. Here the new Prep class is ably assisted by parents as well.
Gold & Silver Awards

Gold and silver awards for Term 1 Week 2 (1-6 Feb) went to:

<table>
<thead>
<tr>
<th>Class</th>
<th>Gold</th>
<th>Silver</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>Annabelle</td>
<td>Jemma</td>
</tr>
<tr>
<td>1</td>
<td>Hannah-Rose</td>
<td>Ella</td>
</tr>
<tr>
<td>2</td>
<td>Isabella</td>
<td>Laura</td>
</tr>
<tr>
<td>3</td>
<td>Summer</td>
<td>Hunnie</td>
</tr>
<tr>
<td>4</td>
<td>Kaya</td>
<td>Brodie</td>
</tr>
<tr>
<td>5/6H</td>
<td>Jake</td>
<td>Patrick</td>
</tr>
<tr>
<td>5/6J</td>
<td>Diana</td>
<td>Daisy</td>
</tr>
</tbody>
</table>

PE Awards went to Ava & Jaspa.

Gold and silver awards for Term 1 Week 3 (9-13 Feb) went to:

<table>
<thead>
<tr>
<th>Class</th>
<th>Gold</th>
<th>Silver</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>Starr</td>
<td>Flynn</td>
</tr>
<tr>
<td>1</td>
<td>Nina</td>
<td>Joshua</td>
</tr>
<tr>
<td>2</td>
<td>Ruth</td>
<td>Zahli</td>
</tr>
<tr>
<td>3</td>
<td>Zach</td>
<td>Holly</td>
</tr>
<tr>
<td>4</td>
<td>Mark</td>
<td>Ella</td>
</tr>
<tr>
<td>5/6H</td>
<td>Flinders</td>
<td>Lexi</td>
</tr>
<tr>
<td>5/6J</td>
<td>Jake D</td>
<td>Ruby</td>
</tr>
</tbody>
</table>

PE Awards went to Jessie & Corey.

Instrumental Music Awards went to Diana & Angus.

Gotcha Class of the Week went to Mr Hammelswang’s Year 5/6H for following the rule to “be in the right place at the right time”. The inaugural winners the previous week were Year 4. To win Gotcha Class of the Week, the students need to achieve the highest number of Gotchas for that week. Students who have achieved 25 Gotcha’s will enjoy twenty minutes of Computer Lab time this week whilst students who have received 10 Gotchas will get ten minutes of extra play time.
Prep News

The Prep class has settled in very well and are working towards our learning goals for this term. We must say a big thank you to all the parent volunteers. We have had so many parents and grandparents helping at swimming lessons, with the Reading Eggs program, assisting the children during rotations and other general areas. You have made things a lot easier by donating your time. Thank you for your continued support—the children get huge benefits from the extra helpers.

We have been investigating Living Things in Science and the children were fascinated by our new class pets, the mealworms. The sensory stimulation activity we did on Friday was a huge success and the mealworms are getting lots of attention.

Our class meet up Year 6 buddies on a Thursday afternoon. The year 6’s help us with the school rules and knowing our way around.

Reminders: Wednesday – Library borrowing and Thursday – swimming lessons (please wear swimmers to school ready to go at 8:25).

Please remember to check school bags for notices. We do have a few consent notes required by the office that are available from the classroom if you have misplaced yours. Please see the check list on the classroom noticeboard.

Thank you for your support.

Julia Shafer

Every Preppie has a Year 6 Buddy

Mealworms getting fed!
**Year 1 News**

We love books in Year 1 and we now have a new reading seat. Thank you, Mrs Sinclair-Jones.

Thank you parents, for the great help with reading on Thursdays and Fridays. As we have Guided Reading groups on Monday, Tuesday and Wednesday mornings, I would like to trial listening to home readers before school (8:10 onwards) these mornings. Please let me know if you can help with this.

Jo Terkelsen

**Year 2 News**

Lately we have been looking at properties of materials in Science. We have experimented with the strength of materials and purpose of materials. We have tested the strength of aluminium foil, plastic, fabric and paper by measuring how many marbles the material can sustain while hanging. We were slightly surprised by the results with paper holding the weight of 80 marbles while foil only held 8. Plastic was a strong material, but began to tear before our eyes and we discovered not quite as strong fabric which linked closely with our prediction.

We discovered the history of paper and explored the reasons for its invention – A Chinese Emperor wanted something light, flexible and easy to make. With the knowledge of the invention, properties and purposes we decided to make some of our own. We made recycled paper with scrap paper. We mixed, combined and moulded our paper in the press to discard the liquid. It was left to dry and we then had our very own paper.

We look forward to our next materials experiment this week. Stay tuned!!!

Sarah Gossage
**Year 3 & Year 4 News**

Year 3/4 have had a productive couple of weeks. We are becoming familiar with our routine and are starting to dig deeper into the curriculum. Week 3 was a successful week for the Year 4 class as they were awarded ‘Class of the Week’ under the new School Wide Positive Behaviour framework and Madeline Ewings was the first student in the school to reach the ‘Bronze’ level. Well done Madeline!

This week both classes will commence their technology unit, which requires each student to build a toy vehicle from recycled materials. A note has been sent out asking for your assistance with the collection of materials. Also keep an eye out for information on Clean-up Australia Day. Both classes will be involved and a letter will also be sent home soon.

English assessments begin this week with discussions, brainstorming and planning before writing the task in week 5. It would be a good idea to discuss ideas with your child about their assessment.

**Year 3** – Writing a new trick about Mr Twit or Mrs Twit.

**Year 4** – Writing a new chapter of Fantastic Mr Fox.

**Reminders:**

**Swimming** – Every Thursday morning. Students need to bring their togs, a rashie and a towel.

**Homework** – Reading 15 minutes every night, 10 spelling words every night, an English sheet and a Maths sheet. Due Friday morning. If your child would like help with their homework, there will be homework club on Thursday afternoon 2:20pm – 2:50pm.

**Library Borrowing** - Library will be on Friday afternoons. Please ensure your child brings their library bag and library books (to be returned) every Friday so they can borrow books.

**Art-in-a-Suitcase program** – Alison McDonald is an amazing artist who will be coming to teach an art lesson on March 20th. Past students have really enjoyed these visits so we look forward to her coming. This is a free of charge activity.

**Clean-up Australia Day** – 27th February, 2015

**Army Museum History Excursion** - 11th March, 2015. A note will be handed out soon.

*Our photos show Science Environmental Observations – Collecting living and non living items*
Year 5/6 News

We continue to see improvements in behaviour of the Year 5/6 students, and we are very thankful to parents for the support they have given. Please be sure to contact us if you have any concerns about your child’s progress.

Our student teacher, Ms Delia Koelman, has completed the first section of her practical experience with us. She was very grateful for the opportunities she had working with us, and is looking forward to her return just after our Easter holidays.

In English, we have been analysing short stories, looking for the narrative structure, and determining which elements make these texts short stories. We compared to novels, and discussed characteristics in common and differences. We will look at how authors add humour to their texts, through text structure, characterisation, language, etc. We’ve been very lucky to have our teacher aide helpers to work with groups during guided reading time, and the children need to stay focused to take advantage of these small group working times.

In Maths, our main focus has been numeration, as we have studied divisibility rules, multiples, factors, prime and composite numbers. We will review each of the operations on a regular basis, and continue to encourage fast recall of tables using the four operations. We have suggested to children that they recite tables regularly, and practise saying them aloud to enhance the accuracy of their recall and improve their speed.

In Science we are looking at diversity among living things. Children will look at adaptations of various species to see how they are suited to their environment.

In History, our focus is the defence of Australia in the time since European colonisation of Australia. We are hoping to take the classes on an excursion, in Term 2, to the Jezzine Barracks in Townsville, to have hands on experience of some locations relevant to this topic. The children seem very keen to attend this excursion.

Please be sure to contact us if you have any concerns regarding your child’s progress.

Sharon Jupp and Martin Hammelswang

MOBILE LIBRARY VAN

This Tuesday 17th February is the last Tuesday when the mobile library van will be parked at the school. A council revision of this service will see the new Nelly Bay stop located at the Lions Park on Sooning Street (at the Nelly Bay Marina and opposite the Lions Park cemetery.) Until the end of April, the Nelly Bay stop time will be from 12.45 until 2.45pm.

MAGGIE MAGPIES JUNIOR AFL

Sign on was a success with nearly three full teams (under 8s, under 10s, under 12s). Sign on forms are still available from the school office.

Training for the Maggie Magpies AFL teams starts on Tuesday 24th February from 4.30 to 5.30pm at Horseshoe Bay oval. Please remember your boots, mouthguard & drink bottle. For enquiries, please contact Kane Logan on 0427 541 665.
Jump Rope for Heart

Our students from Years 2 through 6 are fundraising for Jump Rope for Heart and have brought home a sponsorship form. We would like forms returned by the "Jump Off" Day, Tuesday 24th February. We are encouraging the children to collect a small donation for this good cause, some have even donated their pocket money. They are all working hard to improve their skipping skills in their PE lessons and many are having fun at lunchtimes practising their skills.

There was a problem with the online fundraising which we have been told should be up and running this week. Visit www.heartfoundation.org.au/jumpropeforheart.

Thank you for your support,
Natalie Crouch
PE Teacher

SPORTING SCHOOLS CO-ORDINATOR NEEDED

In Term 3 2015, the replacement program for Active After Schools called Sporting Schools will be starting. During Term 2 funding requests and activity planning will need to be started. Magnetic Island State School is looking for a new program co-ordinator. Key requirements for this position include:

- Strong organisation & management skills
- Experience with budgeting, planning and grant applications
- IT access & savvy

The Sporting Schools Co-ordinator will need to have lots of ideas about different activities that can be run. You will be offered training and assistance by the Australian Sporting Commission and the option to undertake Coaching training. The position is mainly voluntary, however you can charge a set fee for co-ordination and coaching each term. An ABN is required.

If you are interested in this position or require more information, please email Helen Foulkes at info@magneticislandss.eq.edu.au.

* Reminder *

1-2-3 Magic Parenting Course starts this Friday 20th March
DANCE MAGNETIC

Dance classes for 2015 will commence on Monday, 2 February, at the Active Centre, 2/60 Kelly Street, Nelly Bay.

Children from Kindy to Year 3 can join up for creative/mixed style dance classes, while students in Year 4 and upwards can have fun with hip hop, jazz and contemporary style dancing.

Please contact Amber on 0408 844 895 for further information.

MyGolf Program

MyGolf is a fun, safe and healthy way for kids to start learning the basics of the game. Our local Magnetic Island Country Club, in conjunction with the PGA, will be offering this program soon to our students.

A flyer will be sent home explaining the program. If you are interested, please call Chris on 0455 268 532 or contact info@magneticislandgolf.com.au.

Friday 20 March is National Day of Action against Bullying and Violence

I can start the change against bullying.