“All students can achieve high standards given the right time and support”

From the Principal

Welcome back! I hope that everybody had a well-earned break. Unfortunately we start the term with some sad news, PCYC Afterschool Hours Care will cease operations. This is partly due to a lack of enrolments making the program unviable. In the meantime the P&C executive are examining other avenues in the hope of providing out of school hours care. I will keep the local community up to date with their progress.

Disability Review and online survey has been extended The Queensland Disability Review has been extended, giving parents, carers and students more time to have their say to ensure a world-class inclusive education is available to all students enrolled is Queensland state schools. The online survey (www.education.qld.gov.au/schools/disability/qld-disability-review.html) will now close on 14 October.

Did you know that all Queensland state schools are reviewed by the Department of Education and Training every four years? The reviews are undertaken by the department’s School Improvement Unit (SIU) and are a great way for schools to get quality, independent feedback on what they’re doing well and where they can improve.

The SIU recently published its first annual report, which is a comprehensive analysis of the 369 school reviews it conducted last year. The report found that Queensland state schools are doing some great work, including the commitment of staff, positive learning environments, care and concern for students, and a strong focus on improving literacy and numeracy achievement. A short animated video highlighting the key findings from the report is available online. To watch the video or to read the report, visit the School Reviews website (www.schoolreviews.eq.edu.au).

Donald Pritchard

Gotcha Focus

Week 2
Use the toilets correctly

Target 95%
Term 4 to date: 91.1%

On the last day of Term 3, Magnetic Island State School rugby league team participated in the Annandale U10s Challenge Cup.

A GREAT DAY WAS HAD BY ALL!
This week’s Reading Article

Reading: It’s importance in literacy development

It’s a good idea to read with your child often – you can start from birth onwards. Children who have had experiences with language and print from an early age are more likely to develop a solid literacy foundation.

Reading with your child:
- gives you enjoyable time with him/her as you share an activity, looking at pictures and playing with words
- helps him/her start to appreciate what books have to offer, and shows him/her that books can give both pleasure and information
- helps him/her learn the sounds of letters in spoken language
- helps him/her understand that stories aren’t coming from you, but from the words on the page – this teaches about how the printed word works
- helps him/her develop a larger vocabulary, which increases understanding, pleasure and interest in reading (this is because books offer more unusual words than are used in everyday language or on television)
- improves thinking and problem-solving skills
can start a conversation about a new concept, an event or something that interests your child.

What you can do
- Read with your child. You can start from birth, but it’s never too late to begin.
- When your child is old enough, encourage him/her to hold the book and turn the pages. This will help your child start to understand that the book should be a certain way up, and that pages are always turned in the same direction.
- Slide your finger along underneath the words as you read them, pointing out each word. This indicates to your child that we always start on the left and move to the right when reading English, helping him/her start to understand the rules of reading.
- Point out pictures and talk about the pictures your child points to.
Make the sounds of animals or other objects in the book – have fun!

SPORTING SCHOOLS

Sporting Schools for Term 4 will begin next week, Week 3, with Soccer for all age groups on Tuesday afternoons. This will be a 5-week program.
Cricket will begin in Week 4 for 7 to 12 year olds on Monday afternoons for 4 weeks.
Please look out for the notice coming home shortly with confirmation of these details.

TUCKSHOP

in Term 4

will be on
FRIDAYS only.

SWIMMING LESSONS commence this Thursday (13 October). Remember to bring your swimming gear!
Prep News

Don’t forget that swimming lessons start on Thursday morning! Please make sure that your child is at school, dressed in his/her swimming gear, before 8:25am as our lesson starts at 8:30am.

Thanks to the parents who helped their child to make his/her wind ornament over the holidays. They look great hanging outside our room. Each child will make a short presentation of their wind ornament over the next couple of weeks. There are still five children who haven’t brought in their wind ornaments. Please help your child to complete this task, if s/he hasn’t done it yet.

In English this term we will be learning more about stories and writing letters. In Maths we are consolidating important number concepts. With Mrs Reid, the children are learning about how objects move in Science and more about their families in History.

We are in need of parents to help with reading each morning. A huge “thank you” to the small group of parents who have been able to spare us some time. If you have 10 -15 minutes to spare once or twice a week, please come in and help - anytime between 8:00am and 9:00am would be great. It really makes a difference to the children’s progress if they have regular reading practice.

Please don’t hesitate to come and see me, or email me if you have any questions or concerns about your child.

Thank you,
Melissa Digby
mdigb1@gmail.com

Year 1 News

ENGLISH: This English unit will focus on writing a procedure and presenting it as a PowerPoint presentation. We are looking forward to that!

MATHS: We have been practising counting patterns to 100 in ones, twos, fives and tens, both forwards and backwards. A 100 grid helps us with this.

THURSDAYS—Swimming and Reading: Our swimming begins at 9.00am on Thursday this week. We need:

1. Parents to help us listen to and change readers from 8.20am to 8.50am.
2. Parents to help with changing before and after swimming.

Children need to:

- Wear swimmers with shorts/skorts over the top and shoes to school.
- Bring underwear, **NAMED** clothing, a towel and goggles in a **strong plastic** bag.
- A hat and water bottle (as usual).

LIBRARY BORROWING is now on FRIDAY.

Please see me if you have any queries.

Jo Terkelsen
Attend Prep is now compulsory

The laws in Queensland are changing and from 2017 it will be compulsory for all children to undertake a full-time Prep Year before they can begin Year 1.

To minimise disruption to schools and families, the new requirement will not apply to children already enrolled in Year 1 for 2017. Since Prep started in 2007, there have been noticeable improvements to learning outcomes for children who participate in Prep. The vast majority of Queensland parents already choose to enrol their child in Prep when they reach the eligible age.

Making Prep compulsory ensures all children develop the knowledge and skills provided by the Prep Year that form the foundation for future learning.


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**Gold & Silver Awards**

Gold & silver awards for Term 3, Week 10:

<table>
<thead>
<tr>
<th>Class</th>
<th>Gold</th>
<th>Silver</th>
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</thead>
<tbody>
<tr>
<td>Prep</td>
<td>Cai</td>
<td>Esther</td>
</tr>
<tr>
<td>1</td>
<td>Luka</td>
<td>Javier</td>
</tr>
<tr>
<td>2</td>
<td>Immara</td>
<td>Nayara</td>
</tr>
<tr>
<td>3</td>
<td>Annalise</td>
<td>Chloe T</td>
</tr>
<tr>
<td>4/5</td>
<td>Rhiannon</td>
<td>Brodie</td>
</tr>
<tr>
<td>5/6</td>
<td>Malakai</td>
<td>Zack</td>
</tr>
</tbody>
</table>

Neville went to the Prep Year.

Gold & silver awards for Term 4, Week 1:

<table>
<thead>
<tr>
<th>Class</th>
<th>Gold</th>
<th>Silver</th>
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</thead>
<tbody>
<tr>
<td>Prep</td>
<td>Esther</td>
<td>Jacey</td>
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<tr>
<td>1</td>
<td>Haken</td>
<td>Anniken</td>
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<td>2</td>
<td>Ella</td>
<td>Sonny</td>
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<td>3</td>
<td>Mannix</td>
<td>Saxon</td>
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<tr>
<td>4/5</td>
<td>Summer</td>
<td>Jai</td>
</tr>
<tr>
<td>5/6</td>
<td>Jamie</td>
<td>Tommy-Lee</td>
</tr>
</tbody>
</table>

PE Awards went to Luke and Madeline.

Neville went to Year 1.

PBL Class of the week was Year 5/6.

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**FOUND**

A baby’s bottle with AVENT printed on front in coloured letters was found in the carpark area at school on Thursday, 6 October. If you have lost this, please come to the office where it is awaiting collection.

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**Same Day Absence Notification**

Each parent/carer of a child who is of compulsory school age has the legal obligation to ensure their child attends school on every school day. From time to time students may be absent. Parents/carers must provide a satisfactory reason for these absences before or on the day of absence. Please ring the school office by 9.00am or as soon as possible to explain an absence.

In 2017 all Queensland state schools must implement same day notification for unexplained absences. Heatley SS is investigating a same day text messaging system that will be implemented in 2017 or earlier as it becomes available.

Until our text messaging system is operational, the school will contact parents/carers on the day of an absence if you have not made contact with the school. It is important to ensure your contact details held by us are up to date.
Year 2 News

Welcome back to Term 4! I hope everyone had a fantastic time over the holidays. Here are a few notes about this term:

**English - Narrative writing:** Students will write a narrative event to add to a familiar story.

**Maths - Money and time:** Students will complete an investigation where they must plan an outing for a day at the zoo. All students would benefit from your assistance in practising telling the time at home. This week we are learning ‘quarter to’ the hour.

**Science:** We will investigate the Earth’s resources, how they are used and how we can conserve them.

**Homework** is handed out each Tuesday (starting today) and is due the following Monday. The tasks are a review of class work and concepts covered.

Delia Koelman

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Year 3 News

Welcome back to the final term for 2016! We have a busy but fun term planned for the Year 3 students. Our English, Maths and Science units will cover the following topics:

**English:** Analysing, writing and presenting poetry.

**Maths:** Division facts 2, 3, 5 and 10, division problem solving, angles, map references, direction and symmetry.

**Science:** Earth moves: to explain the cause of everyday observations on Earth, including night and day, sunrise and sunset, shadows and how people use knowledge of the movement of the Earth in their lives.

**Reminders:**

**Swimming:** Starts this Thursday! Please ensure your child packs their togs, towel, googles and sunshirt/rashie. Students may arrive to school in their togs as we will swim at 10.00am, but remember to bring dry underwear to change back into.

**Homework:** Same structure as last term, but students may only have 5, 10 or 15 spelling words now, then 1 x maths sheet and 1 x grammar sheet with 20 minutes of reading per night. Please sign if they have completed their reading every night.

**Peer Support:** Starts next week.

**Tuckshop:** Only on Friday for the rest of the term.

**3 way conversations:** A note was handed out last week with all the details on 3 way conversations. They will be held next Tuesday, 18th October. Please contact the office if you wish to meet with me.

**Library:** Changed to Friday. Please ensure your child brings their library bag on Friday instead of Wednesday now.

**Pupil Free day:** Week 3, Monday 17th October.

Have a great week,
Year 4/5 News

**English:** The focus of our current unit is Aboriginal and Torres Strait Islander stories. The students need to create and deliver an informative presentation about one of these stories and present it to the class. They will be using PowerPoint to create their presentation which will need to include information about: the story, the language features used, the message and how it is similar to another story they know.

**Maths:** We are currently preparing to undertake our next investigations.

**Year 4 - Plenty of Pikelets:** The students are planning a school pikelet day. They will be given a recipe that makes 8 pikelets. They will need to calculate the ingredients needed to make enough pikelets for the entire school. They will use the following mathematical concepts: simple budgets, purchases and giving change, graduated scales and litres and millilitres.

**Year 5 - iFlakes:** The students need to investigate and compare the nutritional value of cereals in order to choose 3 healthy choices for a school breakfast club. They will use the following mathematical concepts: percentages, place value to thousandths, plotting data and column graphs.

**Science:** This term we will be investigating forces with a focus on magnetism. The students will be creating a game that used magnetism as the main function.

**Homework:** Homework will be handed out on Monday each week and is due on Friday. There will be homework club again this term from 2.25pm – 3.00pm.

*Jeremy Pullen*

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Year 5/6 News

Congratulations to Erin who participated in the competition events held at the Alligator Creek Pony Club at the weekend, 8th and 9th October. Erin and the horse that she was riding, Promise, were awarded lots of ribbons for their achievements in trials such as barrel racing and the weaving game. Well done!
Positive Behaviour Learning

Routines help family life run smoothly and can help with children’s behaviour. Here’s how to use routines to help with behaviour management.

Why routines help with behaviour management

Routines help family members know who should do what, when, in what order and how often. This can mean less inappropriate behaviour about boring things such as cleaning teeth, tidying up after play, or switching the TV off. Or there might be times when your child often misbehaves, such as when you’re shopping, driving or visiting. A routine can help you plan ahead for these times. You can also build routines for young children around play, meals and sleep. When children have had enough good-quality sleep, nutritious food and plenty of play, they’re more likely to behave the way you want. And routines help young children feel safe and secure, which is what they need to grow and learn about things like appropriate ways to behave.

Creating routines

Here are some tips to get you started with family routines:

- If your child is old enough, talk about routines with her. By the time children are school age, discussions about routines can be a great way of helping them learn important things like how to organise themselves and how to be ready on time.

- Plan routines for particularly demanding times in the family day – for example, before and after work and school. Routines that give everybody something to do – or at least keep children busy while you get things done – can help things run more smoothly.

- Add some downtime into your child’s routine. This gives your child time for a sleep or rest, which can help with behaviour. It also gives him time to learn to entertain himself.

If you want to put time limits on some activities, such as screen time, you can make this part of the routine. For example, children can watch TV or use their tablets, but only between 5 and 5.30 pm (or whatever suits your family).

Getting children to follow routines

So you’ve got a routine, but how do you get your child to follow it – without nagging? Here are some ideas:

- Put up an illustrated poster of your routine somewhere everyone can see it. Making the poster with your child could be fun and give you the chance to talk about the routine.

- Involve your child in parts of the routine that she can manage by herself – for example, washing her hands before eating.

- Find ways to remind your child to follow the routine without your help. For example, put a radio alarm clock in your child’s room. The music can be a signal that it’s time to wake up, time to start getting ready for school, or time to come out of the bedroom in the morning.

Think about whether parts of the routine can be your child’s responsibility. Your child can learn new skills and help the family by doing household chores – for example, a preschooler could set the table.

Watch out for and praise your child when he follows the routine without help.

Articles kindly supplied from the raising children website http://raisingchildren.net.au
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td><strong>October</strong></td>
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<tr>
<td>Thursday, 13th</td>
<td>Swimming lessons commence</td>
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<tr>
<td>Friday, 14th</td>
<td>Rugby League &amp; T Ball against Palm Island — 8.30am - 10.30am.</td>
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<tr>
<td>Friday, 14th</td>
<td>P &amp; C Meeting at 1.30pm</td>
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<tr>
<td>Monday, 17th</td>
<td>PUPIL FREE DAY</td>
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<tr>
<td>Tuesday 18th</td>
<td>3-Way Conversations — 3.00pm - 6.00pm</td>
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<tr>
<td>Friday 21st</td>
<td>Art in a Suitcase – Year 4/5</td>
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<tr>
<td>Monday 24th</td>
<td>Pool Meeting at 2.30pm – all welcome</td>
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<tr>
<td>Friday 28th</td>
<td>P&amp;C Lunchtime Cook-up and Tasting</td>
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<tr>
<td><strong>November</strong></td>
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<tr>
<td>Friday, 25th</td>
<td>Prep 2017 Orientation Morning: 9.00am – 11.00am</td>
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<tr>
<td><strong>December</strong></td>
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<tr>
<td>Friday, 2nd</td>
<td>Morning Tea for Volunteers</td>
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<tr>
<td>Tuesday 6th</td>
<td>Swimming Carnival</td>
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<tr>
<td>Thursday 8th</td>
<td>Year 6 Graduation</td>
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<tr>
<td>Thursday 8th</td>
<td>Carols by Candlelight at Alma Bay</td>
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<tr>
<td>Friday 9th</td>
<td>LAST DAY OF TERM 4</td>
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</tbody>
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**C&K Early Childhood Centre**

**Limited Hours Care**

WE HAVE VACANCIES FOR 2 CHILDREN UNDER THE AGE OF 2 in Limited Hours Care on Thursdays and Fridays.

Please phone Lana on 4758 1168 for more details.