Dear parents and carers,

All state schools offer opportunities for parents to join a Parents and Citizens' (P&C) Association. These associations are involved in a variety of school activities from policy to financial planning as well as fundraising activities, tuck-shops, school functions and outside school hours care.

The Department of Education and Training (DET) and P&Cs Qld work together to support state school P&C groups.

My role as the Principal is to guide the P&C Association within the school community. The Principal should provide leadership to the P&C Executives and ensure accountability processes are in place and are followed. The Principal acts as the Minister’s representative within the P&C Association. The Principal should advise, assist and mentor the volunteers holding office to be successful in the performance of their roles.

Our school’s P&C meets once a month. This month’s meeting will be held during school hours, rather than in the evening. If you can find a spare hour, please come along and join us this Friday 19th August at 12.30pm. We shall be in the new meeting room in the centre of Block D (faces the car park).

The P&C have some wonderful plans for this year. They have been busy submitting grants, preparing for the Fun Run and Fathers’ Day stall and working on our school food garden. If you can help, please show your support by coming to this week’s meeting.

Don Pritchard
Acting Principal

Results to date for Term 3 via class level are:

- Prep 88.4%
- Yr 1 92.6%
- Yr 2 91.6%
- Yr 3 85.1%
- Yr 4 93.4%
- Yr 5 87.5%
- Yr 6 89.5%
- Target 95%
This week’s Reading Article

The Annual Reading Hour Celebration is being held today and aims to spread the simple message, ‘Share a book for 10 minutes a day, an hour a week, and give the gift of reading’. There are hundreds of celebrations happening in libraries, schools, businesses and homes across the country this year, which are doing just that!

The Reading Hour emerged from the National Year of Reading 2012, and is an ongoing campaign from Love2Read, funded by the ALIA Australian Public Library Alliance and in partnership with the Copyright Agency Cultural Fund. Responding to research highlighting Australia’s critically low literacy rates and the increased social and economic opportunities for children that are read to from an early age, The Reading Hour initiative reminds parents, caregivers and families that reading together doesn’t have to be a massive undertaking in their increasingly busy lives. Rather, it encourages the ‘anytime, anywhere’ mantra, building a foundation in society whereby reading is a gift, given freely.

Most of our brain development happens between birth and three years of age, so it's not enough to assume that your children will learn to read when they get to school. Parents need to share stories and rhymes right from day one – and a good way of finding out more is to join storytimes, rhymetimes, baby bounce and toddler sessions at your local library.

We are delighted that Magda Szubanski - one of Australia’s most loved TV personalities, is our National Ambassador for 2016. Magda Szubanski has a background in comedy, appearing on several sketch shows including Kath & Kim as Sharon Strzelecki. Her first book Reckoning recently won the Indie Award for Non-Fiction, Douglas Stewart Prize for Non-Fiction at the NSW Premier’s Literary Awards and both Biography and Book of the Year at the Australian Book Industry Awards!

Although the official Reading Hour is today, the joy of reading can be celebrated anytime, anywhere.

Anytime is reading time!

Book Week 2016

To celebrate Book Week, we’re encouraging all students and staff to dress up as their favourite Australian book character on Wednesday 24th August.

This year we’re thrilled to announce that we will again be supporting Make-A-Wish® Australia. Please encourage your child to bring a gold coin donation to help other children less lucky than themselves.
**Prep News**

We have been working very hard this term to improve our writing skills. We have been writing rhyming sentences that will be put together and presented to the class later this term. The children are showing good progress with their rhyming skills. Some of their work samples have been included below.

There has also been some excellent progress with learning sight words. Most children are working their way through the 100 words and enjoying each little success. Regular practice of these words and daily reading is required to build solid foundations for their reading development. Please take ten minutes out of your daily routine to read with your child. They get so much out of it and all kids love one on one time with their parents.

A big thank you to everyone who sent in hats for the science unit. We received a great variety.

Keep the healthy snack coming every day. It needs to be a small serve of fruit or vegetable, cut ready to eat, as we do only have five minutes. A water bottle is also an important item that some children have been forgetting lately. Please assist with these few items and with healthy lunch options to ensure your child is ready to learn.

An important reminder about attendance and arriving to school on time. There has been some improvement on arrival times but a continued effort to get to school before 8:20am will allow your child to be comfortable and prepared for their day. Please notify the school of any absences.

Melissa Digby & Julia Shafer

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**Year 1 News**

English: We have commenced our next English unit. We are working towards writing and presenting a retell of a traditional or cultural story.

Maths: Last week we were working with Australian coins. We were recognising, describing and ordering the coins, and some students were calculating amounts involving mixed coins to $1.

Our Art sessions are integrated with our Science unit, *Changes Around Me*. We are working to complete our day/night/sunset mobile. Here are some examples of our sunset pictures:

If you are able to help with home readers on Thursday or Friday mornings, we would welcome your contribution.

Thanks Jo T
**Year 2 News**

This week in Year 2 students began planning and designing their marble ramps as part of our Mathematics investigation task. The requirements for the task are that the design must include twists and turns and allow the marble to travel 2 metres when it comes out of the end of the ramp. The ramp must also be made from recycled materials such as boxes and toilet rolls. So far groups have worked well together to create thoughtful and innovative designs. Each student will have brought home a list of the things they need to try to find at home to bring. It would be helpful if you could remind your child of this, and help them find the objects on their list (or something similar).

This week we also started our new English unit, which focusses on comparing narratives and factual texts. Our assessment task will require students to find facts in a narrative and use them to write a factual text. You can help your child with this by discussing books you read (most likely to be narratives) and asking your child to point out the features of the text, such as the title, the characters and the problem/solution.

Delia Koelman
dkoel2@eq.edu.au

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**Year 3 News**

As shown by our photos, there has been a large focus on English the last couple of weeks. Students chose a character from The Lorax and rewrote the story from that characters perspective and presented it as a speech to the class. Their stories were great and very enjoyable to listen to. As a reward for the effort and achievement in this unit, we watched the movie on Friday.

The Year 3 students are also enjoying learning about producing heat in Science. We have conducted and watched a few experiments. They are quite curious about heat and are asking some probing questions.

In Maths we have continued with multiplication, moving to our investigation where students need to test 3 groups of people on 10 multiplication facts. They then collect the data to graph and analyse their results. To help, students need to continue practising their multiplication facts (all) at school and at home.

Reminders:

* Library Books – please make sure your child returns their library books every Wednesday or asks for an extension on their loan.
* Science Week – There are some great science activities the students may participate in this week, with the crazy scientist coming on Friday at 12pm.
* Book Week – Week 7 is Book Week with the dress-up parade on Wednesday morning. The theme is Australian Literature so start thinking of Australian books and Australian characters for costume ideas. We will be collecting a gold coin for the Make-a-Wish Foundation.

Kerri-Anne McAtee
Year 4/5 News

English – We have now begun our second unit for the term. For the next 5 weeks we will be analysing films and learning how to write a short film review. The first film we will be analysing and evaluating is ‘How to Train you Dragon 2’.

Maths – Next week we will begin our investigations for the term:
- Year 4 – It’s only natural: Use objects found in nature to create symmetrical and tessellating patterns. Estimate and measure the perimeter and area of these patterns.
- Year 5 – Radical Renovations: Design a ‘Frieze’ that includes a tessellating triangular pattern to decorate the walls in your bedroom. Estimate and measure the perimeter and area of the frieze.

Science – Over the next two weeks we will be investigating space missions. The students will then plan their own space mission to a planet of their choice.

Homework – Homework is given weekly on a Monday and is due each Friday. Students are also required to read each night for 10-15 minutes. Homework Club is on Thursday afternoons from 2:30 – 3:00pm.

Jeremy Pullen

Better Behaviour Better Learning

State schools in Queensland are committed to providing quality learning opportunities that enable all students to achieve within safe, supportive and disciplined learning environments. Staff are to maintain high standards of ethical behaviour as established in the Department of Education’s Code of Conduct. All members of school communities are to abide by The Code of School Behaviour in accordance with the following standards.

All members of school communities are expected to:
- Conduct themselves in a lawful, ethical, safe and responsible manner that recognises and respects the rights of others.

Students are expected to:
- Participate actively in the school’s education program
- Take responsibility for their own behaviour and learning
- Demonstrate respect for themselves, other members of the school community and the school environment
- Behave in a manner that respects the rights of others, including the right to learn
- Co-operate with staff and others in authority.

Parents are expected to:
- Show an active interest in their child’s schooling and progress
- Co-operate with the school to achieve the best outcomes for their child
- Support school staff in maintaining a safe and respectful learning environment for all students.
- Initiate and maintain constructive communication and relationships with school staff regarding their child’s learning, wellbeing and behaviour
- Contribute positively to behaviour support plans that concern their child.
Year 5/6 News

For the most part, we have completed the narrative texts, where children modified the narrative story line of a poem to write a standard narrative. Many children explored and expanded their use of language strategies to enhance their work and make it more engaging. A small number of children who were absent due to illness are finalising their texts. We will begin our next unit this week. The unit involves writing a film review.

For our animation project, we have reached the stage of drafting the scripts for the various sections of the film. These scripts will be refined and edited to ensure details are correct and that the film is engaging. As we have progressed, most children have become more focused and involved in the process, which is great to see. Hopefully, when completed the film will be a great piece of work that the children can be very proud of. We are planning a ‘film premiere’ event with Matt Whitton. More details will be available soon.

We have continued to focus on routines and procedures during recent weeks. Many children have settled well into these routines, though reminders are still required. I continue to focus on preparation for high school, both in academic achievement and general self-management. It’s great to see children developing that future vision, and realising their own responsibility for their successes in many areas.

Please be sure to contact me if you have any concerns regarding your child’s progress.

Martin Hammelswang

TABLE SIGN PROJECT

Our latest school art project is being co-ordinated by local artist Julie Stark. Each class is making their own sign to hang above their new lunchtime seating area. Once completed, we will all celebrate with a tuckshop platter for the class to share. We are looking forward to brightening up our undercover area, and are very thankful to Julie for donating her time and inspiration!

Anyone wishing to volunteer at the school just needs to contact the office on 4758 2333. We can help you obtain your volunteers blue card, the only qualification you need other than enthusiasm!
“All students can achieve high standards given the right time and support”

INTERSCHOOL ATHLETICS CARNIVAL

Last Monday 8th August, 31 students represented our school at the Red Track in town. They all tried very hard and must be congratulated for their performances and behaviour. Magnetic Island State School was the proud winner of the E Schools Average and the overall Boys Champion. Three students were also selected to train for the NQ team—Brodie McAvoy and Jai Duxbury in the 800m and Alena Pope in the 100m. Well done—you make us so proud!
Date Claimers

- 15th—19th August National Science Week including Mad Scientist show
- Friday 19th August P&C meeting 12.30pm
- Wednesday 24th August Book Week parade. Theme: Australian characters
- Thursday 1st Sept Fathers Day stall $4
- Thursday 1st Sept Rotary Speech competition 6.30pm
- Friday 2nd Sept Students Fun Run 8.30-10.30am. P&C fundraiser
- Friday 9th Sept Obe Geia rugby, Palm Island
- Wednesday 14th Sept SWPBL end of term celebration
- Thursday 15th Sept Year 5/6 Short Film Premiere 5.30pm
- Friday 16th Sept Annandale Rugby Challenge
- Friday 16th Sept Last day of term

Gold & Silver Awards

Gold & silver awards for Term 3, Week 4:

<table>
<thead>
<tr>
<th>Class</th>
<th>Gold</th>
<th>Silver</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>Gracie</td>
<td>Hope</td>
</tr>
<tr>
<td>1</td>
<td>Sintra-Star</td>
<td>Luka</td>
</tr>
<tr>
<td>2</td>
<td>Zachary</td>
<td>Courtney</td>
</tr>
<tr>
<td>3</td>
<td>Laura</td>
<td>Kloey W</td>
</tr>
<tr>
<td>4/5</td>
<td>Maya</td>
<td>Ishtar</td>
</tr>
<tr>
<td>5/6</td>
<td>Brodie</td>
<td>Mischa</td>
</tr>
</tbody>
</table>

PE Awards went to Monet and Cooper.
Neville went to Year 3.
SWPBL Class of the week was Year 3.

Gold & silver awards for Term 3, Week 5:

<table>
<thead>
<tr>
<th>Class</th>
<th>Gold</th>
<th>Silver</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>Abbie</td>
<td>Jade</td>
</tr>
<tr>
<td>1</td>
<td>Levi</td>
<td>Starr</td>
</tr>
<tr>
<td>2</td>
<td>Jessie</td>
<td>Jaxon</td>
</tr>
<tr>
<td>3</td>
<td>Kloey W</td>
<td>Saxon</td>
</tr>
<tr>
<td>4/5</td>
<td>Hunter</td>
<td>Maddy S</td>
</tr>
<tr>
<td>5/6</td>
<td>Bonnie</td>
<td>Molly</td>
</tr>
</tbody>
</table>

PE Awards went to Zachary and Zoe C.
Neville went to Year 1.
SWPBL Class of the week was Prep.