Principal’s Note

This term we have started our Peer Support Program, which is an important part of our school life at MISS. At the end of last term, the Year 5 and 6 students were trained in leadership skills to prepare them to lead a small group consisting of Prep to Year 6 children.

In the first week of this term, they formed their group, established group expectations as well as getting to know each other. Last week the focus in Peer Support was NAIDOC (National Aborigines and Islanders Day Observance Committee) where the students completed an art activity. The children were very excited to be part of the program and the leaders are already showing some excellent leadership skills.

NAIDOC was celebrated last Friday with a visit from Arthur Conlon. Arthur ran a workshop in every class and all of our students produced some wonderful art. Arthur also taught the students some dances at lunch time. Once again, it was an overwhelming success and showed us how we are moving towards a better understanding of cultures in this country.

Have a great week!

Jo Sinclair-Jones
Positive Behaviour Learning (PBL)

Every week students are explicitly taught a behaviour expectation from our ‘Behaviour Matrix’ (find it in the Covered Play Area). Gotchas are given specifically targeting this behaviour.

This week’s behaviour is:

**Sit and Wait in the Correct Area**

Our photo shows three of the five pictures drawn by Arthur Conlon which will be given out as rewards by Gotcha Girl.

## Gold & Silver Awards

**Gold & silver awards for Term 3, Week 2:**

<table>
<thead>
<tr>
<th>Class</th>
<th>Gold</th>
<th>Silver</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>Samuel</td>
<td>Mahtisha</td>
</tr>
<tr>
<td>1</td>
<td>Esther</td>
<td>Sonny</td>
</tr>
<tr>
<td>2</td>
<td>Shay</td>
<td>Carmen</td>
</tr>
<tr>
<td>3</td>
<td>Joss</td>
<td>Toby W</td>
</tr>
<tr>
<td>4</td>
<td>Rhiannon</td>
<td>Brock</td>
</tr>
<tr>
<td>5/6H</td>
<td>Jack D</td>
<td>Christopher</td>
</tr>
<tr>
<td>5/6J</td>
<td>Jayden</td>
<td>Jackson</td>
</tr>
</tbody>
</table>

*PE Awards* went to Jack L and Anika.

*Stanley* went to Year 2.

**Gold & silver awards for Term 3, Week 3:**

<table>
<thead>
<tr>
<th>Class</th>
<th>Gold</th>
<th>Silver</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>Haken</td>
<td>Luka</td>
</tr>
<tr>
<td>1</td>
<td>Jacob</td>
<td>Charlie</td>
</tr>
<tr>
<td>2</td>
<td>Gwyneth</td>
<td>Corey</td>
</tr>
<tr>
<td>3</td>
<td>Toby R</td>
<td>Emily</td>
</tr>
<tr>
<td>4</td>
<td>Ella</td>
<td>Tommy-Lee</td>
</tr>
<tr>
<td>5/6H</td>
<td>Janey</td>
<td>Dylan</td>
</tr>
<tr>
<td>5/6J</td>
<td>Ashton</td>
<td>Arien</td>
</tr>
</tbody>
</table>

*PE Awards* went to Ned and Molly.

*Stanley* went to Year 5/6.

## ICAS SCIENCE COMPETITION RESULTS

Congratulations to Daisy and Arien in Year 5, as well as to Jake in Year 6, for their outstanding efforts in the 2015 International Competitions and Assessments for Schools (Science) held at the beginning of June. Arien did particularly well and received a Credit Certificate - well done everybody.

## LIBRARY BAGS FOR SALE!

The new Library bag is now available for purchase from the school office. Payment of $15 can be made by cash of eftpos.
Prep News

Thank you to those parents who have been helping out with daily readers and maths groups on a Wednesday. We appreciate your time and support. If you have five spare minutes when dropping your child off it would be very helpful if you could read with your own child or maybe a few extra children to help with the load.

Please try and read daily with your child and go over their sight words. Regular revision will be very beneficial.

We have started assessment for Maths and English this week so attendance at school is very important, as catching up on these tasks are very difficult.

We have had quite a few children arriving late to school which has meant a very staggered and messy start for the class. Please try to arrive by 8:20 and assist your child to get started with our daily routine. These routines make it easier for everyone and allow us to start our day effectively.

Please see me if there are any issues.

Julia Shafer

Year 2 News

Year 2 had an especially exciting week last week with the NAIDOC art and activities on Friday which everyone really enjoyed. Also over the past two weeks, Year 2 has been very busy learning about and creating recipes for our unit on procedural texts. After reading George’s Marvellous Medicine, students created their own ‘Marvellous Medicine’ which could do any marvellous thing you could imagine. Chloe T’s Marvellous Medicine made her like a chameleon – able to camouflage into any background. Addyson’s Marvellous Medicine made everything she touched turn to gold. Bailey’s Marvellous Medicine made him able to learn anything and in one quarter of a second! Carmen’s Marvellous Medicine made her taller than a giraffe! The ingredients ranged from pixie dust and glitter, to toenails and scabs.

We have finished our work on fractions and have started work on measuring and comparing the length (how long), area (how big) and volume (how much) of objects using informal measurements. Encourage your child to compare objects at home and use words such as “this one is longer because...” Or “this one is bigger because...”.

Lastly, a reminder to everyone to have a good look at home for any library books which need to be returned, we have quite a long list of overdues. Library is on Wednesday afternoons and students must have their Library Bag in order to borrow. Library bags are now available from the school office for $15.

Delia Koelman
Year 1 News

We all enjoyed the NAIDOC week activities, especially drawing our turtles with “Deadly Arthur”. We are working on our English assessment tasks. For one of our tasks, we are creating a character to fit with the Willy and Hugh story. It is pleasing to see the individual ideas and effort that the children are putting into this task.

Our focus in Maths is measuring capacity, counting in fives and using a fifty frame and hands on materials (blocks) to show two digit addition.

Thank you to parents who listen to their child read every night and support them with sight word and spelling practise. Your support makes a huge difference to their learning.

We welcome Jenna to our classroom this term.....

Hi, my name is Miss Jenna. I am currently studying Early Childhood Education with Swinburne University and undertaking a teaching placement at Magnetic Island State School as part of my Bachelor of Education degree. I look forward to working with your children, gaining new professional experience and assisting in any way I can.

Year 3/4 News

The Arts – This term in The Arts we have been learning about and drawing aboriginal symbols. Students will be creating a bookmark that explains a story through aboriginal symbols. In the last few weeks of this term we will also introduce aboriginal dancing to the Year 3/4 students.

Technology – This term in technology students will be developing their word processing skills through typing and identifying all the different keys on the keyboard.

Homework – Students now have a homework booklet instead of a book. Please make sure they keep this booklet safe and hand it in every Friday as per usual.

Absentees – Every day counts! If your child is away, please inform the school office as to the reason why. If you know your child will be away for more than 2 days, please inform their classroom teacher. Work can then be sent home so they do not miss out on valuable learning.

Health – This term the Year 3 students are focussing on sustainability and sustainable practises and the Year 4 students are learning about ‘Heritage and Culture’.

Arthur Conlon (artist) – The school was lucky enough to have an indigenous artist, Arthur Conlon, visit us again this year. The Year 3/4 students drew and coloured a kangaroo. Some students choose to take their artwork home on the day but if not, they are displayed in the classroom, please come in and have a look at their amazing art work.

Tuckshop – Monday, Wednesday and Thursday for THIS WEEK only. No tuckshop this Friday.

Kerri-Anne McAtee & Jeremy Pullen
Year 5/6 News

In English we have continued our work on writing 'A Letter to the Future', and the children have been working hard to understand how to expand their ideas and write interesting paragraphs. Some of them will be bringing draft work home to work on. Please encourage them to explore their ideas and express them well, rather than getting too focussed finishing every paragraph this week.

Maths work this week is concerned with Prime, Composite, Square and Triangular numbers and practising the 4 operations. Science moves into the area of exploring which planets might be habitable, very relevant again with the news on the T.V. showing pictures sent by the Kepler telescope.

Peer Support sessions are off to an excellent start, with all the 5/6 leaders full of enthusiasm to plan and present the fantastic NAIDOC inspired activities organised for last week. Thank you to Cat Johnson, AB. Mohr, the Cathedral School helpers and all the other volunteers who helped things to run so smoothly. The children get so much from working in these sessions.

Our Art session with Arthur Conlon on Friday was outstanding, the children produced some incredible platypus pictures. During last week they also produced Japanese calligraphy and started work on a Chinese Opera inspired mask.

We are delighted to note great improvement in the behaviour of the Year 5/6 students since the start of this Semester, and we are very thankful to parents for the support they have given to help children arrive at school rested and ready for every school day.

Could you check that your child has brought in their new scrap book and two new A4 lined exercise books and has a good supply of basic stuff like pencils and rubbers?

Please be sure to contact us if you have any concerns regarding your child’s progress.

Martin Hammelswang & Sharon Jupp

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**PEER SUPPORT**

The Peer Support Program:

- is a peer led, skills based, experiential learning program
- empowers young people to support each other and contribute positively to society
- provides students with a supportive learning environment in which to develop the skills, understandings, attitudes and strategies to improve their mental, social and emotional wellbeing
- develops key skills in resilience, assertiveness, decision making, problem solving and leadership
- utilises a whole school approach to support positive cultural change
- provides authentic leadership opportunities for Peer Leaders
For 70 years, the Children’s Book Council of Australia (CBCA) has been working hard to promote the best in Australian literature. Every August, schools across the nation celebrate books, Australian authors and illustrators; inspiring children to read and write as part of Book Week.

How we’re getting involved

To celebrate Book Week, 22-28 August, we’re encouraging all students and staff at Magnetic Island State School to dress up as their favourite book character for a day.

This year’s theme is ‘Books light up our world’ and we’re thrilled to announce that we’ll be supporting Make-A-Wish® Australia to help light up the lives of seriously ill children.

How it works

On Wednesday 26th August, you can help inspire your child to dress up as their favourite book character and support Make-A-Wish by bringing along a small donation to go towards helping make more cherished wishes come true for children battling life-threatening medical conditions.

If you’re feeling really inspired, you can share your child’s creative costume with Make-A-Wish by uploading a photo to Instagram. Please tag @makeawishaust and use the following hashtags so everyone can join in the fun online: #bookweek2015 and #makeawish. There will be a prize for the most inspiring costume.

Children’s Book Council of Australia

SPORTING SCHOOLS PROGRAM

<table>
<thead>
<tr>
<th>Activity</th>
<th>Day</th>
<th>Age Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lawn Bowls</td>
<td>Wednesdays</td>
<td>All Ages</td>
</tr>
<tr>
<td>Rugby League</td>
<td>Thursdays</td>
<td>Years 3—6</td>
</tr>
</tbody>
</table>

Runs for seven weeks—week 8 is the last week for this term. More exciting activities coming next term!

Great Rugby form from Jack L and Toby W.
SCHOOL FETE 2015

This year our biennial Fete will be held on Saturday 12th September. The goal is to raise much needed funds for the purchase of new resources for the school eg books and computers. As a community we need to work together to make this happen, so we ask you to jump on board and assist us with a little of your time. We need volunteers to man some of the stalls on the day and also to help us along the way. If you can help, we would love to hear from you.

Jody McLaughlin 0421 571 052  jodesonmag77@bigpond.com
Christal Ollier 0459 845 030  christalollier@y7mail.com

Also this year we will be giving students a chance to win an awesome prize for their whole family. Each time they bring something to help with the Fete, they get an entry in the draw. This week's challenge was a bag of clothes or toys for the White Elephant stall. Next week the challenge is a bag of sweets for the Lollie stall. If you can assist, we would love to hear from you.

Jody & Christal

School Veggie Garden

A massive Thank You to Katrina (Nina's Mum) for getting the school garden growing again! Also to Sharrie, Shirley, Paul Wood and the 5/6 helpers for getting their hands dirty too.

We now have adult volunteers to help it open on Monday, Tuesday and Wednesday lunchtimes. Can you help us out on Thursday and Friday? Then we can be open every day. No experience required just time (1.15 -1.40) and enthusiasm.

Can you donate some potting mix, seeds or seedlings? If so just leave them in the 5/6 class with Mrs Jupp or outside the Veggie Garden gate.

Call or text Garden co-ordinator Katrina on 0431 108 624 or 5/6 Teacher Sharon Jupp on 0439 777 553.
Nationally Collection of Data on School Students with Disability

Dear parents/carers,

Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability.

All Australian Governments have agreed to work together on the annual collection of data on school students with disability. All Australian schools participate in this annual data collection.

The data provided to the Australian Government is aggregated data only. Please be reassured that the Department will not provide to another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the:

- number of students in the school who are provided with an adjustment to address a disability;
- level of adjustments we provide for those students; and
- broad category of disability.

Consultation with parents is important not only for the data collection but also to ensure you are aware of the adjustments being provided to support your child. We will therefore continue to consult with you.

While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child’s details to be included, please let the school know. Information and fact sheets are available to help you make a decision from the:


Alternatively, if you have any queries about the collection or use of this data I encourage you to contact me directly.

School Principal

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C&K Early Childhood Centre

Vacancies available for children over two years in the childcare program, Thursdays and Fridays 8am—5pm.

We also need books for our Bookfest fund raiser. You can drop off your donations at C&K MAGNETIC ISLAND EARLY CHILDHOOD CENTRE, 25 NELLY BAY ROAD, NELLY BAY

Any enquiries – please contact Lana on 4758 1168.

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