From the Principal

I have had a fantastic first week. I have visited all the classrooms on a daily basis and I see hard working focused students and dedicated knowledgeable staff. Magnetic Island State School has a great feel about it and it is very beautiful.

I recently met with the P&C executive to discuss the role of the P&C and Advancing Education, an action plan for all schools in Queensland. The focus of the plan is on Science, Technology, Engineering and Mathematics including coding and robotics know as STEM. This plan was developed in consultation with the community. A key driving force is schools have to prepare students for jobs that have not yet been created, technologies that have not yet been invented and problems that we don’t know that will arise.

Refreshed Advancing Education Action Plan available

We’ve listened to Queenslanders who said we’re on the right track. The refreshed Advancing education action plan emphasises partnerships with families, the community, industry and tertiary providers.

The consultation report and supporting plans — A strategy for STEM and #codingcounts — are available, with additional plans to be released throughout 2016. Feedback from the consultation process informed the plan that we must continue to innovate to meet the domains of a globalized world and providing students for opportunities with changing technologies and new industries. This requires continued effort so that children and young people become lifelong learners connected global citizens and successful people engaged in the community.

Building a knowledge-based economy is important to create jobs for all Queenslanders. More opportunities for students to study science, technology, engineering and mathematics including coding and robotics will prepare them for the challenges of the jobs in the future.


Triple P offers free parenting help

Sick of nagging your kids to get ready? Find out how Triple P strategies fixed this problem for a Queensland family, plus get tips that work, recipes and more, in your Triple P parent Tippaper. Read it online now at www.triplep-parenting.net.au/qld-ken/blog-and-more/queensland-parent-magazine/.

The Buy Smart Competition is back — become smarter consumers

Students can exercise their creativity, learn important tips and skills, and have a chance at winning a share of over $11,000 in prizes for themselves and their school in the Buy Smart Competition.

The Buy Smart Competition is run by the Office of Fair Trading and helps students learn how to become informed consumers and avoid financial problems now and in adult life.

To take part, students will have to identify and research a consumer issue before developing a creative project to explain the issue to a target audience of their choice. The more creative, the better!

Students can enter on their own or as part of a group of up to six people. The competition is open to students across Queensland and has three categories: Years 4 to 6, Years 7 to 9 and Years 10 to 12.


Yours sincerely
Donald Pritchard
Acting Principal
Date Claimers

- **Thursday 21st July**  
  Spinal Awareness presentation (SEAT), whole of school

- **Monday 25th July**  
  Sporting Schools Rugby starts (5 week program)

- **26th, 27th & 28th July**  
  Pimlico Band Cluster workshops

- **Wednesday 27th July**  
  Sporting Schools Lawn Bowls starts (6 week program)

- **Friday 29th July**  
  School Tree Day—Butterfly planting, 1.15pm Food Garden, everyone welcome

- **Friday 29th July**  
  School Opinion Survey closes

- **Monday 8th August**  
  Interschool Athletics Carnival, Red track

- **15th—19th August**  
  National Science Week including Mad Scientist show

- **Wednesday 24th August**  
  Book Week parade

- **Thursday 1st Sept**  
  Rotary Speech competition

Gold & Silver Awards

<table>
<thead>
<tr>
<th>Class</th>
<th>Gold</th>
<th>Silver</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>Amelia</td>
<td>Monet</td>
</tr>
<tr>
<td>1</td>
<td>Starr</td>
<td>Cooper</td>
</tr>
<tr>
<td>2</td>
<td>Sam</td>
<td>Courtney</td>
</tr>
<tr>
<td>3</td>
<td>Corey</td>
<td>Bailey</td>
</tr>
<tr>
<td>4/5</td>
<td>Jai</td>
<td>Zach</td>
</tr>
<tr>
<td>5/6</td>
<td>Joshua</td>
<td>Jamie</td>
</tr>
</tbody>
</table>

**PE Awards** went to Finn and Jamie.

<table>
<thead>
<tr>
<th>Class</th>
<th>Gold</th>
<th>Silver</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>Eli</td>
<td>Charley-Ray</td>
</tr>
<tr>
<td>1</td>
<td>Mahtisha</td>
<td>Annabelle</td>
</tr>
<tr>
<td>2</td>
<td>Sonny</td>
<td>Joshua</td>
</tr>
<tr>
<td>3</td>
<td>Nick L</td>
<td>Jean</td>
</tr>
<tr>
<td>4/5</td>
<td>Alena</td>
<td>Monty</td>
</tr>
<tr>
<td>5/6</td>
<td>Dylan</td>
<td>Tamatoa</td>
</tr>
</tbody>
</table>

**PE Awards** went to Sid and Georgia B.

This week’s Behavioural Article

Each newsletter we will add a behaviour article to give parents some tips.

[www.youcandoitparents.com](http://www.youcandoitparents.com) - this web site is based on the latest theory, research and practice of positive parenting. It offers a variety of e-learning courses, programs and newsletters. The information provides parents with ways to support their children’s success and happiness while also encouraging them to enjoy their role as parents, including the management of stress. Specific topics include: Getting It Right from the Start, Highly Effective Positive Parents, Parent Stress and Well-being, Children's Motivation and Success and Happy, Flourishing Children.
Prep News

Welcome back to Term 3. The English unit for this term has a focus on reading, writing and presenting rhyming stories and verse. Children will identify, create and replicate rhyme. Reading rhyming stories, predicting the rhyming words and rehearsing nursery rhymes will help to build confidence for this unit of work.

Maths this term includes data collection, number and beginning addition and subtraction skills, shapes, units of measurement and geometry. The Science unit is Material World which involves learning about materials and their properties and uses.

History continues looking at family. The history and art units were closely linked last semester allowing the class to put together a fantastic display of family and self portraits. Thank you to everyone who came to "The Family" Art Exhibition at the end of last term. It was a great success with more than fifty people coming to admire the great work done by the Preps.

Once again we would like to recognise our parent helpers who make our day go more smoothly by helping with our home reading program, Reading Eggs and also general classroom organisation. You are amazing. Thank you.

Melissa Digby & Julia Shafer

Inter School Athletics—Monday 8th August
The team has been posted on the noticeboard in undercover area. Permission note coming soon.
Training times as follows:
• 800m - 8am Mon Wed Fri
• 100/200m -8am Tue Thu
• High jump - Wed 1.15
• Long jump- Tue 1.15
• Shot put - Mon 1.45
Please see Mrs Crouch with any questions.

SCHOOL TREE DAY
Friday 29th July
We will be planting some plants to attract butterflies to our school. Come along and help.
1.15pm Food Garden
Year 1 News

Welcome back to Term Three and welcome to Jacob and Sid.

**English:** This term we are examining the characters in Anthony Browne’s stories. We will be creating a character, and presenting this character in an interview.

**Maths:** We are focussing on understanding two digit numbers and place value as well as counting to 100 in twos, fives and tens.

**Science:** Our Science unit is *Changes Around Us.* Many students completed their day/night observations to a high standard. Well done!

As indicated on some reports, I would like to meet with some families. A note about this will go home next week.

We would still welcome your help with home readers on Thursdays and Fridays. Thank you to those who have helped with this.

---

Jo T

Year 2 News

Welcome to Term 3! We are off to a great start and students seem well rested and eager to learn after the holidays. Our English unit this term is all about procedures. So far we’ve done some ‘cooking’ without the mess (see photo below). Students have enjoyed listening to *George’s Marvellous Medicine,* and will soon design their own marvellous medicine. In Mathematics we are investigating the properties of 2D and 3D shapes. In Week 4, students will start to design and create a marble ramp. Could you help us by starting to save shoe boxes, cereal boxes and toilet rolls?

A reminder that homework is given on Tuesdays and is due the following Monday.

Delia Koelman
dkoel2@eq.edu.au

---

Year 3 News

As most of you are aware we are now a ‘straight’ Year 3 class. All teaching and key learning areas are separate to the Year 4/5 class with the exception of Religious Education, with Reverent Beryl.

**English:** Exploring stories from different perspectives. The Year 3 assessment task will be to write a narrative on the book/movie *The Lorax* but from the perspective of a different character.

**Maths:** Our main focus will be multiplication and fractions. We will also be revisiting addition and subtraction with big numbers and money at the end of the term.

**Science:** Observing, defining, producing and changing *heat.*

**Homework club:** Thursday afternoon from 2.20-2.50pm.

Kerri-Anne McAtee
Year 4/5 News

It’s great to see all of the smiling faces back after a refreshing break. For Semester 2 2016, Year 4/5 will be separate from the Year 3 class. We have enjoyed our time working together.

English – Our first unit this term will be analysing poems and the students will be creating a digital multimodal narrative that includes ideas from the poem ‘Fur and Feathers’ by AB Paterson.

Maths – We will begin the term by investigating fractions. Year 4 will be looking at equivalent fractions, fractions on a number line, mixed and improper fractions, and number patterns. Year 5 will look at equivalent fractions, comparing and ordering fractions, adding and subtracting fractions, and place value to thousandths.

Science – The title of our current unit is ‘Our Place in the Solar System’. We will be investigating the similarities and differences between the planets.

Homework – Homework is given weekly on a Monday and is due each Friday. Students are also required to read each night for 10-15 minutes. Homework Club will again be on Thursday afternoons 2:30 – 3:00pm.

Jeremy Pullen

During NAIDOC week, our school hosted students from the Palm Island schools. They stayed overnight and enjoyed playing OzTag and Netball with our Year 4, 5 and 6’s. The rain held off and afterwards we all enjoyed a sausage sizzle. We are looking forward to them visiting again next term.
“All students can achieve high standards given the right time and support”
Year 5/6 News

Welcome back to another busy term. Many children have had a pleasing start to the term, seeming very well organised and focused. Hopefully this bodes well for a productive and rewarding term ahead. As I’ve reminded our year 6s, they have only one semester left of primary school, so they need to make the most of it and work hard to achieve their best results.

In English, we are working on narrative writing, building on the work done earlier in the year to write Chapter one of a fantasy novel. This time, we take the poem ‘Fur and Feathers’ by A.B. Paterson, and rewrite it as a narrative, using various language devices to engage readers.

In Science we are beginning work on a unit called ‘Rising Salinity’. This unit looks at causes and effects of rising salt levels in the soil. We will be using this Science unit to inform another project that the class is involved in. We are fortunate to have the assistance and guidance of Matt Whitton who is leading the children to deliver a stop motion animation project. The story behind the class’s animation will connect to the Science unit. We are looking forward to seeing the final result of the project by the end of term.

Yesterday we had a visit from two staff members from Townsville State High School to talk to children about high school in general, and specifically about Town High. The information that these teachers presented was detailed and useful for all children to hear, whether in year 5 or Year 6, and whether they currently intend to go to Town High. Information booklets have been provided, and will be sent home with children today.

We have quite a few children who are regularly coming to school without a hat. This affects where and when they can play during break times, and can affect their participation in Phys Ed and other lessons. I check constantly for equipment that is left behind on bag racks, and often check the Lost Property box, so if your child’s hat is found, it is returned to him/her. I had three ‘spare’ hats that were borrowed by class members but not returned. It would be appreciated if you could take steps to ensure your child has a hat at school every day. Thanks for your support with this.

Please be sure to contact me if you have any concerns regarding your child’s progress.

Martin Hammelswang

P&C News

The P&C would like to thank all the families and community members who donated their time and treats for the stall on Election Day. We had a wonderful turn out of helpers and would like to make special mention of the following volunteers - Matt, Steve, Ang, Katrina, Chris, Deb, Cam, Lyndal, Helen and Mish. The stall raised some much needed funds for the School.

Also, a big welcome to our new Principal Mr Don Pritchard. We hope that you enjoy your new school and our beautiful island. Looking forward to working with you in the future.

ATTENTION PARENTS – SCHOOL OPINION SURVEY

It will only take 5 minutes of your time!

The Parent/Caregiver survey invitations were sent home last week. This is a formal chance to say what your child’s school does well, and how it can improve. To date, only two parents have completed the survey.

We would sincerely appreciate you taking just a few minutes of your time to complete this survey. The invitation sent home includes the web address and a unique log in code. The survey closes Friday 29th July.
This week’s Reading Article

Each newsletter we will add a reading article to give parents reading tips to help your children become more successful.

Tell family tales
Children love to hear stories about their family. Talk about a funny thing that happened when you were young.

Create a writing toolbox
Fill a box with drawing and writing materials. Find opportunities for your child to write, such as the shopping list, thank you notes, or birthday cards.

Be your child’s #1 fan
Ask your child to read aloud what he or she has written for school. Be an enthusiastic listener.

One more time with feeling
When your child has sounded out an unfamiliar word, have him or her re-read that sentence. Often kids are so busy figuring out a word they lose the meaning of what they've just read.

Invite an author to class
Ask an author to talk to your child's class about the writing process. Young children often think they aren't smart enough if they can't sit down and write a perfect story on the first try.

Create a book together
Fold pieces of paper in half and staple them to make a book. Ask your child to write sentences on each page and add his or her own illustrations.

Do storytelling on the go
Take turns adding to a story the two of you make up while riding in a car or bus. Try making the story funny or spooky. Point out the relationship between words

Explain how related words have similar spellings and meanings. Show how a word like knowledge, for example, relates to a word like know.

Use a writing checklist
Have your child create a writing checklist with reminders such as, "Do all of my sentences start with a capital? Yes/No." Quick, quick

Use new words your child has learned in lively flash card or computer drills. Sometimes these help kids automatically recognize and read words, especially those that are used frequently.